



Joplin High School
Career and Family Leadership CS
FAMILY AND CONSUMER SCIENCES
One-Half Credit
Semester Class
Syllabus and Expectations

Instructor: Jennifer (DeGroot) Morgan
Classroom Location #: 11th/12th Grade Rm. 501
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Instructor Website: mrsmorganfacs.weebly.com

Course Description:

Students will discover ways of coping with the challenges of life and leadership in both personal and career lives. Emphasis is given to decisions involving personal, family and career lifestyles. This course will assist students in understanding their development as an individual, as a family member, as a friend, and as part of society. The practical information of this class will help students make responsible decisions in real life situations.

Prerequisites:

None

Major Course Objectives:

Each student will be expected to have a positive attitude, participate in all class activities, and come to class prepared.

Course Goals and Topics Covered in the Course:

Personal development

 Personality, heredity, family roles, and value system

Communication skills

 Assertive behavior, good listening skills, and evaluation of how we communicate

Building healthy relationships

 Dating patterns

Required Textbook and Recommended Readings:

N/A

Special Resources (Including INTERNET RESOURCES):

Refer to my website

Supplies and Fees:

Pencil

Paper

Evaluation Of Course (Includes grading percentage, participation)**A. Grading Scale**

90 -100% A

80 - 89% B

70 - 79% C

60 - 69% D

0 - 59% F

B. Grade Distribution per Activity (percentage or points)

30% Daily assignments/Homework

40% Special Project/Paper

20% Tests and Quizzes

10% Final Exams

C. Class Participation and Expectations:

Students will sit according to the assigned seating chart and work in the assigned lab groups. These are subject to change as determined by the instructor. No food except for on lab days and please only bring water to drink in class....no soda/pop. You may use your ear buds to listen to a class video or music when instructed to do so.

D. Special Projects, Writing Activities, and Assessments

Changes for Quality Attendance –

4 absences or less per semester (not counting school activities)

If a student opts to be exempt from finals in a final exempt course, he/she will be required to engage in an activity such as: career awareness research, service learning projects in the community, researching careers, participating in counseling activities, school surveys and information/feedback, volunteering at school or in community, college or trade school visits, or any other approved activity from a menu of choices on (or near) the day of the final exemption.

Each student who qualifies for Quality Attendance will work with their advisor to appropriately document and report the approved activities. Approved activities will be required in order for the student to be considered in “good standing” as “student activity” during finals for the current semester.

E. Academic Dishonesty Policy

Take advantage of working in groups, but know where to draw the line between healthy exchange and dishonesty. (Policy from Student Handbook)

F. Late Work/Make-up Work

All work should be turned in on time, every time. If you fail to do so you can turn it in the following day with loss of partial credit.

G. Tutoring and Extra Help

FACS tutoring will be on Tuesdays from 3:45pm - 4:45pm

Calendar Of Events/Tentative Schedule For Units Of Study

Please refer to my website for calendar!